

# Advanced Placement U.S. History Application

## 2006-2007

This college-level, two-semester survey of U.S. History examines the political, social, economic, cultural, and intellectual developments throughout U.S. History from the age of exploration and discovery, to the present. Students who are willing to work hard and improve their existing educational skills will find this course to be challenging, exciting, and satisfying.

If you are interested in enrolling in this course, please fill out the application (including completing the essay), and return it to your English teacher (with your course request form) by Tuesday, March 1. If there are too many applicants for the sections available, students will be accepted based on the receipt of the applications.

One of the most important tools for academic success in a college course is the textbook. It is highly recommended that students purchase their textbooks so that they may write notes, highlight, etc. The cost of the texts is approximately \$89 and \$15. If financial hardship makes this impossible, contact the instructor and other arrangements can be made. The text must be purchased (or other arrangements made with the instructor) by the end of the school year, as there will be a summer reading assignment. TEXT: America's History, Authors: Henretta, James, et al. ISBN is 0-312-39879-4. Secondary text: A People's History of the United States, Author: Howard Zinn. ISBN is 0-06-052837-0.

Requirements to be considered:

- Summer reading assignment must be completed in order to remain enrolled in the course
- Daily reading and homework assignments, *including* weekends and holidays. Students are expected to read **and** outline the *entire* America's History text.
- Weekly essays, tests, and quizzes
- Daily attendance is crucial. Consider this carefully if:
  - You are frequently absent or tardy
  - You participate in extra-curricular activities (sports, Link Crew, ASB, performing arts, etc)
- All students are **required** to take the AP test in May
- A **mandatory** Saturday "run-through" exam in April (serves as the spring semester final)
- Students will receive their weighted grade/GPA in the course after they have taken their AP test in May.

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Student's Name: \_\_\_\_\_ Social Studies Teacher: \_\_\_\_\_

1<sup>st</sup> Semester Grade: \_\_\_\_\_ Social Studies Teacher's signature: \_\_\_\_\_

I understand that I am making a serious commitment to take a college-level course that will challenge my intellect and time-management skills. I agree to: complete the summer reading assignment, arrive to class on time, have consistent attendance, complete homework and assignments, work to my potential, attend the Saturday "run through exam," and take the AP exam in May.

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

**ESSAY (3-5 paragraphs):** Why do you want to take Advanced Placement US History? Explain the personal and academic goals you wish to fulfill by taking this course. (A few sentences or short paragraph response is *not* sufficient.) Neatly write or type the essay and attach. Applications will not be considered without an essay.