

AHS Contract for English 2 - Accelerated

English 2 – Accelerated is a yearlong advanced writing and literature study course designed for students who have demonstrated superior study skills and academic ability in literary comprehension and written expression. The course uses the same *Language of Literature*, level 10 textbook and many of the same supplementary materials as the regular, college-prep. English 2 course. However, greater emphasis is placed on developing skills for significantly deeper interpretative responses to a variety of poetry, fiction, drama and other literary works of merit. This course is designed to prepare advanced students who have clearly demonstrated outstanding performance in a variety of study skills including analytical reading, in-depth understanding, critical evaluation, and essay writing necessary for successful advancement to American Lit. – Honors.

Because of the challenging nature of the extensive independent reading and expository essay writing requirements, only students who have achieved the “Advanced” level of CST scoring and a grade of A in English 1 - Accelerated, or a grade of A+ in regular English 1 should consider enrolling in English 2 - Accelerated. In addition, written approval from your current English teacher is required.

A student’s commitment to the effort necessary for success in English 2 – Accelerated is initially established by his or her successful completion of the required summer reading (choose at least two literary works from the list below) and all related assignments prior to the first day of class.

Summer Reading List

A Yellow Raft in Blue Water by Michael Dorris
The Life of Pi by Yhann Martel
Flowers for Algernon by Daniel Keyes
The Secret Life of Bees by Sue Monk Kidd
Jane Eyre by Charlotte Bronte

All Quiet on the Western Front by Erich Maria Remarque
Cry, the Beloved Country by Alan Paton
Fahrenheit 451 by Ray Bradbury
Wuthering Heights by Emily Bronte
Animal Farm by George Orwell

Students should be prepared for an essay assignment at the beginning of the school year that demonstrates evidence and analysis garnered from the summer readings. Failure to complete the summer reading requirements and related assignments may disqualify a student from enrollment in the course.

The student named below is: recommended not recommended for Eng. 2 - Accelerated

Comments:

Current Eng. teacher _____ Signature _____ Date _____

I agree to complete all assignments with my best effort, including the summer reading, and adhere to the homework and attendance requirements during the entire school year.

Student Name _____ Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

I have read this contract carefully and herewith give my assent.

List below all high school English classes you have completed, with semester grades. **(Note: courses and grades to be verified by counselor prior to enrollment)**